



**Continuing Education
Course Syllabus**

Rise Up Summit: Rise Up With Joy

Credit Hours: 0.5	Facilitator: Amanda Reed
Date(s): Ongoing	Facilitator Email: hello@teach4theheart.com
Time (direct instruction): 6	Office Phone: Please email hello@teach4theheart.com to schedule a phone call.
Anticipated length of time to complete assignments outside of direct instruction: 1 to 1.5 hours	
Service Center:	Website: https://riseupchristianeducators.com

Course Description: Students will watch at least 6 hours of Rise Up Summit material. You will then submit Part One of the STAR reflection to MNU within 14 days of enrolling in MNU.

Course Objectives: Use the skills and knowledge you learn during Rise Up sessions to

- Reduce levels of stress & overwhelm typically associated with teaching
- Build practices, mindsets & procedures to teach more effectively
- Reach the hearts of those around you for God's glory

Required Courses:

- [Rise Up Summit: Rise Up with Joy 2025 All-Access Pass](#)

OVERVIEW:

You will be required to watch at least 6 hours (not just sessions) of the Rise Up Summit. You choose your sessions, but if you don't want to do the math you can [click here](#) for a list of sessions that will satisfy the 6 hour requirement.

As you check off that you've watched a session by marking "Done!", you'll earn XP points that are equal to the number of session minutes you've watched. You must earn a minimum of 360 XP points (6 hours).

You will be graded through the STAR Assessment that is described below.

Schedule:

- Purchase [Rise Up 2025 All Access Pass](#)
- Watch 6 hours of sessions. You choose whatever sessions you wish from the Summit. Be sure to mark “DONE” after watching each session. (This tracks your progress in minutes.)
- Complete all the course requirements within 2 weeks of [enrollment in MNU’s Rise Up Course](#).
- Submit the required STAR Assessment Reflection* by emailing med@mnu.edu and cc'ing: hello@teach4theheart.com.
 - ***IMPORTANT:** Complete *just one STAR Assessment*—either *summarize what you’ve learned overall* --OR-- *highlight one session* that made a big impact.
- You will receive your grade from MNU within 2 weeks of submission.

Grading System:

You will be completing PART ONE ONLY! Part One Knowledge: Basic Reflection

Information regarding Part One of the Star Assessment: The Star Assessment will be sent to you when you enroll in MNU’s Rise Up Course. The questions on the reflection are provided to guide you through the processing of knowledge acquired in the workshop and to facilitate the **application** of this new knowledge to your work environment.

Part one of this worksheet has four sections, the first beginning with a **summary of key information** presented and moving to three sections all synthesizing how to apply the information gained in the workshop to further the profession and field of education as well as one’s classroom achievement.

To receive an “A”, complete all sections of the worksheet, answering the question/prompt presented. Completing three of the four sections, results in an official grade of a “B.”

Reflection forms with fewer than three sections complete will result in a non-grade (grades C and below will not be issued). Reflections should be written in Times New Roman, 12-point font, and composed in complete sentences with proper grammar. **Each response should be a minimum of 250 words.**

Any references should be cited following APA guidelines.

Information you may need for the STAR Reflection:

COURSE # : 8932

TITLE: Rise Up Summit: Rise Up with Joy 2025 **CREDITS:** 0.5

Please note, grades lower than a “C” will not be issued.

The STAR assignment includes five parts, but only Part 1 is required for this course. Parts 2–5 are optional and can **earn you up to 2.5 additional credits.** (*AFTER you complete the initial credit*



opportunity, you can contact MNU med@mnu.edu for details on earning additional credits through Rise Up Summit 2025.)

Course Policies and Guidelines:

Documented Disability

If you need special accommodations, notify the course instructor the first day of class.

Honesty Policy

It is expected that all candidates do their own work. In accordance with the mission and beliefs of the University, academic dishonesty in any form will not be tolerated. Such behavior may result in a grade of “F” on the particular assignment or a grade of “F” for the course. Use your own words and sentences in all work.

Late Work Policy

Due to the abbreviated nature of continuing education courses, no late work is accepted.

Attendance/Participation

Attendance/Participation is vital to building a learning community where students support and inform each other. You are expected to attend all classes for the course/workshop. Failure to attend class sessions will result in a non-grade. Participation during courses/workshops includes contributing to class discussions, responding to the required readings, sharing experiences, and actively contributing to group learning outcomes. This is applicable to both on-land and online courses/workshops.